



Academic Programs Committee of Council

University Course Challenge

Scheduled posting: June 2015

The following types of curricular and program changes are approved by the University Course Challenge -- additions and deletions of courses, lower levels of study and program options; straightforward program changes; and changes to courses which affect another college.

Contents include submissions for approval from the following colleges:

Graduate Studies & Research, Law, and Medicine

Approval: Date of circulation: June 15, 2015
 Date of effective approval if no challenge received: June 29, 2015

Next scheduled posting:

The next scheduled Challenge document posting will be in August of 2015, with a submission deadline of **August 12, 2015**. Urgent items can be posted on request.

Please direct challenges to both of the following: seanine.warrington@usask.ca in Registrarial Services and amanda.storey@usask.ca in the Office of the University Secretary.

College of Graduate Studies and Research

The curricular changes listed below were approved by the College of Graduate Studies and Research and are submitted to the University Course Challenge for approval.

University Course Challenge – June 2015

For approval:

PROGRAM MODIFICATION:

Master of Arts in Religions and Culture

Rationale: To open up elective options to provide greater accommodation and flexibility for program completion.

Degree Requirements:

GSR 960.0

GSR 961.0 if research involves human subjects

GSR 962.0 if research involves animal subjects

RLST 990.0

RLST 994.0

a minimum of 15 credit units of course work including:

at least ~~9~~6 credit units of Religion and Culture ~~in Eastern or Western Religious Traditions~~ chosen in consultation with the advisory committee ~~from the list below.~~

at least ~~6~~9 credit units of electives determined in consultation with the advisory committee

second language requirement

oral thesis defence

~~Restricted Electives in Eastern and Western Religious Traditions:~~

~~RLST 801.3~~

~~RLST 802.3~~

~~RLST 803.3~~

~~RLST 804.3~~

~~RLST 805.3~~

~~RLST 821.3~~

~~RLST 822.3~~

~~RLST 823.3~~

~~RLST 824.3~~

~~RLST 825.3~~

~~RLST 898.3~~

~~RLST 899.~~

NEW COURSE PROPOSALS

LAW 888.3: Advanced Studies in Taxation Policy

Students will develop and apply advanced knowledge of tax policy related issues.

Note: Students may not receive credit for LAW 888 and LAW 488 as they are cross-listed.

Instructor: Tamara Larre, LLM

Rationale: This seminar will provide the opportunity for LLM students with interest in taxation policy to engage with issues in the field where would not otherwise be opportunities to do so. It will be offered in conjunction with the undergraduate seminar in taxation policy, which has the advantage of providing the opportunity for in-class discussion of topics with other students, but graduate students will have additional expectations of advanced work as compared to the undergraduate students.

ENVS 828.3: Stable Isotopes in the Biosphere

This course is an introduction to the principles of stable isotope chemistry as applied to environmental research in the hydrosphere and biosphere. Focusing on the use of stable isotope investigative tools in a variety of ecological situations.

Prerequisite: Bachelor of Science

Instructors: Jeffrey McDonnell, PhD and Keith Hobson, PhD

Rationale: This course is an invaluable resource to students who wish to use stable isotopes as a conservative tracer in solving many environmental, hydrological, biological, and geological research questions.

PUBH 814.3: Applied Health Economics

This course is designed to introduce graduate students with no background in economics to the concepts and applications of health economics. This course adopts an applied approach to understanding health economics requiring each student to participate in a group project using real data to produce a health economics project paper at the end of the term. The course has an international focus and therefore the course will draw upon health economics literature from both developing and developed countries.

Note: PUBH 814 and JSGS 837 are mutually exclusive. Students cannot obtain credit for both courses.

Prerequisite: PUBH 805

Instructor: Marwa Farag, PhD

Rationale: This course is targeted for Master of Public Health students who would like to pursue a health policy/program evaluation career. Health economics is currently an integral part of analysing health policy issues. Resource allocation decisions are influenced by health economics analyses. Unlike most international schools of public health, the UofS SPH currently offers no courses in health economics. MPH students who would like to pursue a career in the area of health policy or program evaluation will be at a competitive disadvantage in the work market if they do not have at least a basic understanding of health economics.

College of Law - University Course Challenge – June 2015

The new course proposal listed below was approved by the College of Law on May 12, 2015, and is now submitted to the University Course Challenge for approval.

New Course

LAW 493.6 Systemic Justice

This 6-credit unit course will examine the root causes of injustice. We will seek an understanding of power and how it aligns along the hegemonic structures. We will observe how social hierarchies play out in institutions as well as in the lives of individuals. We will learn how sociological, psychological and economic forces perpetuate hegemonic structures, even by the oppressed themselves. We will consider the causal connection between hegemonic power dynamics and the incidence of injustice/creation of legal problems experienced by marginalized peoples. We will examine specific instances of injustice and legal problems which have systemic origin and propagation. Understanding how these power dynamics are created and are perpetuated allows us to understand how they can be changed and a more just world pursued. We will look at the role of the law in pursuing equitable systemic changes and then at the role of the lawyer seeking greater social equity. Students enrolled in this year-long course will attend weekly seminars and be engaged in experiential learning outside the seminar, placed with CLASSIC's Systemic Initiatives Program (SIP). Student will work on SIP projects which address systemic barriers facing marginalized people by engaging in policy and legislative advocacy, community based education and research to support advocacy efforts.

Prerequisite: None. Preference will be given to students who have already completed the Intensive Clinical Law course.

Rationale

To add to and complement the existing array of course offerings.

Contact Person

Instructor – Amanda Dodge, telephone: (306) 657-6106

Consultation

Consultation within the College

Approval Date

May 12, 2015

College of Medicine
University Course Challenge Submission – June, 2015

For curricular changes submitted for approval through the University Course Challenge process:

Date of submission June 02, 2015
College Medicine
Approval date by college January 28, 2015

New Course Proposal:

MEDC 311.0 Success in Medical School (Clerkship) III

This course is designed to assist the medical student in orientating to the clerkship portion of their medical education. It will provide both overall and site-specific orientation to include: confirmation and refinement of clinical, procedural, and communication skills, and learning of documentation skills. As well the students will complete the mandatory full program of Advanced Cardiovascular Life Support. The students will receive information about career development, student wellness, review of professionalism and ethics, legal aspects of clerkship, HIPA, teaching about SCM and the use of One45 in clerkship.

Site specific orientation will be given with respect to policies & procedures, employee health and safety, pharmacy services, region code procedure, During this time, the students will receive their complete the necessary paperwork to proceed and will receive their scrubs, pagers, and be assigned lockers. This course will be offered for the two weeks immediately prior to the start of department-specific rotations.

Restriction(s): course only open to students in the College of Medicine who have successfully completed Year 2

Prerequisite(s): Year 2, UGME program

Summary or description of curricular change

This change formalizes an informal clerkship orientation that already occurs in our current UGME program but is not included in a formal course. This new course will be a 2-week period immediately prior to the start of the 3rd year of the UGME program and will include specific and necessary orientation material and assurances of competency in necessary procedural skills required for students beginning their clerkship. Prior to this course, students had limited access to hospital wards and yet clerkship involves emersion under supervision within the health care teams in the hospitals. Structured orientation to this tremendous change in their learning environment is paramount. A proposed schedule for this course is attached.

Rationale for making this change

Clerkship orientation has traditionally been an informal yet mandatory requirement within the current program. This orientation is critically important for orienting the students to their new

learning environment for the duration of their time in the program. Feedback from departments indicate a need for a more formalized process that will ensure students are more fully prepared for their upcoming role as they transition into the hospital setting. Moving this informal orientation into a formal course structure will ensure comparable delivery of key components across all distributed sites, a method of ensuring all students meet the expected requirements before they begin their core rotations, and assurance that all key components are represented.

Impact of this change

This change will ensure students are better prepared for their core rotations that start in Year 3 of the new 2+2 program:

The College of Medicine Faculty Council, the Curriculum Committee, the 2+2 CReW, and the Phase D/Clerkship committee are in agreement with the creation of this course.

Doctor of Medicine (M.D.) (264 credit units)

Requirements

First Year Pre-Clerkship (33 weeks)

- [MEDC 100.0](#) (optional)
- [MEDC 101.0](#)
- [MEDC 111.0](#)
- [MEDC 112.3](#)
- [MEDC 113.8](#)
- [MEDC 114.4](#)
- [MEDC 115.18](#)
- [MEDC 122.3](#)
- [MEDC 123.8](#)
- [MEDC 124.4](#)
- [MEDC 126.18](#)

Second Year Pre-Clerkship (33 weeks)

- [MEDC 200.0](#) (optional)
- [MEDC 211.0](#)
- [MEDC 212.3](#)
- [MEDC 213.8](#)
- [MEDC 214.4](#)
- [MEDC 216.18](#)
- [MEDC 222.3](#)
- [MEDC 223.8](#)
- [MEDC 224.4](#)
- [MEDC 226.18](#)

Third Year Clerkship (Core Rotations) (52 weeks)

- [MEDC 311.0](#)

- [MEDC 307.50](#)
- [MEDC 308.16](#)

Fourth Year Clerkship (Electives and Capstone Course) (33 weeks)

- [MEDC 407.38](#)
- [MEDC 408.20](#)
- [MEDC 409.8](#)

Date of Implementation

This 2-week course will begin in August, 2016, just before the start of the Core Clinical Rotations course.

Contact persons and phone number

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